

# Then and Now Project

In the *Then and Now Project* pairs of students will choose one in depth historical theme we have studied this year and compare the choices people made in the past with a similar set of choices faced by Americans today. Look at the list of *Then and Now* themes and choose one. Each pair will write two paragraphs and create a project to illustrate the theme they have chosen. Your project may be a dual voices poem, a rap, a piece of art, an iMovie, a graphic story, a photographic journal, or a PowerPoint presentation. Look at your project format choices and choose one. There will be five steps in the *Then and Now Project*.

- 1. Research.** The first step in our project will be research. Fill out the *Then and Now* Research Sheet by using your textbooks, notes from class, and our research website. Be sure to put the sources you used at the bottom of the sheet. Use <http://easyweb.com> to correctly cite each source in the MLA format.
- 2. Writing.** The second step will be writing. Take the information and details you gathered and write two paragraphs. The first paragraph will be the *Then* paragraph, showing what happened in the past. The second paragraph will be the *Now* paragraph, explaining your project theme in the present. The second paragraph will also include details from your project.
- 3. Planning.** The third step will be planning your project. If you are doing a PowerPoint presentation or an iMovie, you will create a storyboard before you begin production. A pair designing a piece of art will create a sketch and a pair writing a dual voices poem or rap will write a rough draft.
- 4. Creating a Final Project.** The fourth step will be the actual creation of the project. Thanks to a grant we received from the *Facing History and Ourselves* organization, there will be video and still cameras available, as well as art supplies for those doing a piece of art.
- 5. Presentation.** Each pair will present the final project to classmates.

**Grading.** Each of the five steps of the project will be graded using the *Then and Now Grading Rubric*. Each student may earn up to 100 possible points.

**Publishing *Then and Now* projects.** The best projects will be published in a *Then and Now* website and a *Then and Now* book.