

The Slave Community
Chapter 15 Lesson 3 Pages 242-247

Before You Read

Using the headings, what are the three main topics of this lesson?

- 1.
- 2.
- 3.

What were the slave quarters like?

What happened to family members at the slave auctions?

Could slaves marry?

As You Read

Why did some slave owners want slaves to have families?

How many slaves shared a single room in the slave quarters?

Why didn't some slave owners want their slaves to be well-fed?

What happened to slaves that were sold in states that had too many slaves?
Where were they taken?

Why does your book compare **slave auctions** the sale of farm animals?

What was one of the saddest things that happened at slave auctions?

How did slaves help one another in the slave communities?

What happened if a slave visited another plantation without a written pass from the owner?

What did slaves do at “shucking parties?”

Read a Primary Source: Sold at Auction: Louis Hughes

Why did Hughes’s previous owner want to sell him?

Why was he worth less than other slaves?

From reading the slave narrative, do you think that Hughes was destined to be a field slave or a house slave? What part of the primary source tells you this?

Skill Builder: Reading Graphs – page 247

1. In what year did the South produce the smallest number of bales of cotton?
2. In what year did the South produce the largest numbers of bales of cotton?
3. What happened to the slave population between 1800 and 1860?
4. Why do you think the two graphs show an increase in both cotton production and the slave population between 1800-1860? Explain the relationship between the two graphs?