## Photograph Analysis Worksheet

#### Step 1. Observation

A. Study the photograph for 2 minutes. Form an overall impression of the photograph and then examine individual items.

Next, divide the photo into quadrants and study each section to see what new details become visible.

B. Use the chart below to list people, objects, and activities in the photograph.

PEOPLE

OBJECTS

ACTIVITIES

### Step 2. Inference

Based on what you have observed above, list three things you might infer from this photograph.

### Step 3. Questions

A. What questions does this photograph raise in your mind?

B. Where could you find answers to them?

Lesson by National Archives -- http://www.nara.gov/education/teaching/analysis/photo.html



# Child Labor

List the types of jobs that children did at the turn of the century.

How many children worked in 1910?

Why did employers hire children?

Why did parents ask their children to work?

What health and social problems did children experience when they worked?

What arguments were made by people who opposed child labor?

What organizations opposed child labor?

Why did Lewis Hine photograph children working?

What restrictions on child labor did the Keatings-Owens Act establish?

When were effective child labor laws finally enacted?

Why did Lewis Hine's reputation grow, many years after his death?