

Read We Shall Overcome chapter “On My Way”

Pages 71-75 and answer the following multiple choice questions

1. Students in the Milwaukee schools were absent because:
 - A. they were ill
 - B. they were boycotting their classrooms and attending “Freedom Schools”
 - C. it was too hot to attend schools

2. In Milwaukee African Americans faced
 - A. Jim Crow laws
 - B. lynchings
 - C. schools which were not integrated with different races

3. Most African Americans in Milwaukee lived
 - A. in the inner city
 - B. in the suburbs
 - C. in the rural areas.

4. What percentage of schools in the inner city were black:
 - A. 95%
 - B. 45%
 - C. 5%

5. Black schools in Milwaukee were:
 - A. equal to white schools
 - B. inferior to white schools
 - C. superior to white schools

6. Milwaukee schools were segregated because
 - A. city laws segregated blacks from whites
 - B. due to “de facto” segregation
 - C. people from different groups didn’t want to associate with each other.

7. The main purpose of MUSIC was to
 - A. get musical instruments into the Milwaukee schools
 - B. maintain black and white schools
 - C. to integrate Milwaukee schools

8. The school board had contributed to segregation by:
 - A. drawing school boundary lines between black and white neighborhoods.
 - B. allowing white students to transfer out of black schools
 - C. both A and B.

9. Which tactic was NOT used by students to integrate the Milwaukee schools?
 - A. boycott
 - B. lawsuit
 - C. violent protests

10. According to the reading the actions by MUSIC led to:
 - A. the quick integration of Milwaukee schools
 - B. a long drawn out process that didn't change much
 - C. a national lawsuit against Milwaukee

Read **The Summer of 64** pages 75-81 and answer the following questions:

1. What percent of people from the Mississippi Delta were black?
2. What percent of people from the Mississippi Delta were registered to vote?
3. List three Civil Rights groups that participated in COFO:
4. What was the goal of COFO?
5. How were the civil rights students in COFO different than early groups of students?
6. What happened to volunteers: Goodman, Chaney, and Schwerner?
7. What did the Freedom Schools do?
8. How did Mississippi racists treat the civil rights workers?
9. What did the Civil Rights ACT of 1964 do?
10. Who was convicted of killing Goodman, Schwerner and Chaney?