The Life of Washington Mural Reading Guide

Before you read the San Francisco Chronicle article by Jill Tucker, “SF school board reverses course, decide to save the controversial mural”, be sure you can define the following vocabulary which appears in the article. You may write your own definitions for the words you know, or look up the words and write the definitions those you don’t know.

mural or frescoes

_________________________________________________________________________

controversial

_________________________________________________________________________

obscure

_________________________________________________________________________

critics

_________________________________________________________________________

preservationists

_________________________________________________________________________

censorship

_________________________________________________________________________

Indigenous

_________________________________________________________________________

trauma

_________________________________________________________________________

relic

_________________________________________________________________________

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As You Read: *The Life of Washington* Mural

As you read the article by Jill Tucker, use the T-Chart below to make a list of the arguments of the **critics** who would cover or paint over the mural, and the arguments of the **preservationists**, who would keep the mural as it is at Washington High School.

<table>
<thead>
<tr>
<th>Critics</th>
<th>Preservationists</th>
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Which of the arguments from the article do you most agree with, either by the **critics** or the **preservationists**?

____________________________________________________________________________
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